

2019SU Special Topics

EDUL-610 Research for School Improvement I 2 credits

Research for School Improvement and Student Achievement I provides aspiring administrators with knowledge, skills, and demonstrated performance to research the findings and best practices related to educational leadership, school improvement, and student achievement, and to design and actionable research project that addresses an immediate problem facing school leaders, in an actual school or educational setting. Typically, Research I is presented in summer sessions, concentrating on the development of the proposal. This data-driven course binds research to practice as the candidates develop a three-chapter, actionable research proposal to be implemented during the course of the ensuing school year, for which researchers will enroll in Research for School Improvement and Student Achievement II and receive two additional graduate credits

MGMT-546-001 Managerial Coaching 3 credits

Organizational success is dependent on the ability of their leaders to engage in challenging conversations with other leaders and staff on a daily basis. The preferred method of dealing with challenging behaviors and difficult conversations in an organization is through avoidance, a very ineffective method. Participants will understand their own preferred method of managing difficult behaviors and conversations, identify their triggers to conflict and behaviors that escalate and de-escalate emotions during difficult conversations.

SVLD-546-001 Teaching, Leading, Serving 3 credits

Every servant leader is a teacher and every teacher is a servant leader. This course will be both theoretical and practical. This is an exploration and experience of servant leadership as a skill which can be taught and learned in a variety of settings. Foundations will be built, curriculum will be developed, presented, and practiced. Every organization needs to be teaching leadership and service. The mere act of teaching means that one wishes the world well.